

Biology 2750

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To: Andrews, Adam <andrews.171@osu.edu>; Fisk, Harold <fisk.13@osu.edu>
Cc: Fredal, James <fredal.1@osu.edu>; Griffith, Elizabeth M. <griffith.906@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good morning,

On Tuesday, November 28th, the Themes I Subcommittee of the ASC Curriculum Committee and the Theme Advisory Group for Lived Environments reviewed a course proposal for Biology 2750.

The reviewing faculty did not vote on the proposal as they would like the following points addressed:

1. The reviewing faculty are excited to see a course on this topic and see it as a valuable contribution to the curriculum in the College of Arts and Sciences.
2. The reviewing faculty ask that the unit re-focus the topics, readings, assessments, and other course activities on the ELOs of the Lived Environments theme. In its current form, the course's focus seems to be on the scientific methodology and modern methods of biological research rather than on the Lived Environment(s).
3. The reviewing faculty ask that the unit alter the GEN Submission form to explain how the specific readings, assessments, topics, and activities in the course will address the goals and ELOs of the GEN Theme, rather than listing the course-specific ELO's that align with the GEN Theme ELOs.
4. The reviewing faculty suggest that the unit re-consider the course's title, as the current title, "Biological Reasoning for Informed Citizenship" implies that the course will be focused on citizenship, which implies its inclusion in a different GEN Theme category.
5. The reviewing faculty ask that the unit consider a narrower focus for the course. In its current form, the wide variety of topics covered by the course make it difficult to fit into any one General Education Category. Should the unit wish to discuss strategies for refining, revising, and/or re-envisioning the course for inclusion in the new General Education, the reviewing faculty suggest that the unit reach out to Bernadette Vankeerbergen.1, Assistant Dean of Curriculum.
6. Should the unit decided to re-submit a revised version of the course at a later time, the reviewing faculty recommend that the unit use the most recent version of the Student Life Disability Services Statement (syllabus, pg. 9), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services website](#).
7. Should the unit decide to re-submit a revised version of the course at a later time, the reviewing faculty recommend that the unit use the most recent version of the Mental Health Statement (syllabus, pg. 9), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCCAS website](#).

I will return Biology to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal (faculty Chair of the Themes I Subcommittee; cc'd on this e-mail), Liz Griffith (faculty Chair of the Lived Environments TAG; also cc'd on this email) or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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